

## **BELLE VERNON AREA SD**

270 Crest Avenue

Comprehensive Plan | 2022 - 2025

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### **MISSION STATEMENT**

The Belle Vernon Area School District, in partnership with the community, will continue to evolve as a leader in education. It is our priority to focus on the academic, social, and personal wellness of each student. This will be accomplished by providing resources that enrich an adaptable and progressive environment, which allows all students to grow.

### **VISION STATEMENT**

Investing in the future by preparing students for the opportunities of tomorrow.

## **EDUCATIONAL VALUE STATEMENTS**

### **STUDENTS**

Students will commit to being engaged in active learning through a robust curriculum to make informed decisions and attain their academic, social, and life-long goals.

### **STAFF**

Staff will commit to maintaining high standards for themselves and their students in and out of the classroom in order to provide the best opportunities for success of the students, themselves, and the school district.

### **ADMINISTRATION**

The administrative team will commit to improving systems, providing professional development, and supporting rich experiences that will accelerate learning and enable students and staff to reach their professional and educational goals.

### **PARENTS**

Parents will commit to preparing their children to be successful students and support them through the educational process. Parents will be partners in education with the common goal of supporting their child's academic growth and maintaining high expectations of the school district.

### **COMMUNITY**

The community will embrace the opportunity to provide experiences and resources to assist students in fulfilling and enriching their educational experiences thereby increasing their likelihood of success in the future.

## STEERING COMMITTEE

Name	Position	Building/Group
Deidra Stepko	Administrator	Marion Elementary
Zachary Just	Administrator	Rostraver Elementary
John Grice	Administrator	Belle Vernon Area Middle School
Michael Sable	Administrator	Belle Vernon Area High School
Heath Curran	Administrator	Belle Vernon Area High School
Marla McCloskey	Staff Member	Belle Vernon Area Middle School
Brendon Green	Staff Member	Marion Elementary
Jamie Andrews	Staff Member	Rostraver Elementary
Kristen Cooney	Staff Member	Rostraver Elementary
Amy Mendicino	Staff Member	Belle Vernon Area High School
Lynne Nichols	Staff Member	Belle Vernon Area Middle School
Stephanie Quinn	Community Member	community
Amber Gido	Parent	MES parent

<b>Name</b>	<b>Position</b>	<b>Building/Group</b>
Chelsea Beere	Parent	RES parent
Loren Farrah	Parent	RES parent
Kate Crawford	Parent	BVAHS Parent
Cindy Zdrojewski	Parent	BVAHS parent
Rebecca Smith	Community Member	community
John Habel	Board Member	school board
Tara Jurczak	Board Member	school board
Janis Niemic	Board Member	school board
Stacey Livengood	Board Member	school board
Scott Manns	Community Member	community
Greg Steeber	Administrator	Technology
Daneen Watson	Staff Member	BVAEA representative
Leanne Fragello	Parent	MES parent
Tamira Spedaliere	Parent	RES parent
Deana Cline	Parent	BVAHS parent



## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>BVASD will commit to providing enriching and challenging opportunities to all of its students regardless of areas of attendance, SES, or other factors that have been previously seen as barriers to success.</p>	<p>Rigorous Courses of Study Section</p>
<p>By having a dedicated administrator in place to lead curriculum development and align curricula consistently to standards, BVASD will meet the academic needs of all students more efficiently and purposefully.</p>	<p>Essential Practices 1: Focus on Continuous Improvement of Instruction</p>

## ACTION PLAN AND STEPS

Evidence-based Strategy	
Curriculum review/audit	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Standards aligned curriculum	<p>During this 3-year comprehensive planning cycle, the K-12 curriculum will be reviewed, updated, and aligned with the current content and grade-level specific standards. Each grade level and content area will also have the dedicated resources necessary to effectively teach to the standards thus providing students the opportunity for academic growth.</p>

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
BVASD will conduct ongoing curriculum audits prioritizing core content areas K-12 followed by elective course options.	2022-09-01 - 2024-06-28	Assistant Superintendent (A. King)	Current curriculum, Common Core documents, "new" science Standards, online access, SAS portal, time, staff
Enrichment opportunities	2022-10-03 - 2023-12-21	Director of Student Services (a. Greece)	Board policy (gifted), sample gifted education program plans, curricular supports, time, staff, identification of enrichment opportunities

**Anticipated Outcome**

A comprehensive, updated curriculum document will be created for each of the core content areas, a curriculum cycle will be established, and enrichment opportunities (Gifted Education Program) will be established in the District.

**Monitoring/Evaluation**

Progress will be evaluated on a periodic basis (each month) to verify attaining the goal. Evaluation will include whether or not the curriculum has been appropriately updated and if a gifted education program is established to offer enrichment opportunities.,



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
During this 3-year comprehensive planning cycle, the K-12 curriculum will be reviewed, updated, and aligned with the current content and grade-level specific standards. Each grade level and content area will also have the dedicated resources necessary to effectively teach to the standards thus providing students the opportunity for academic growth. (Standards aligned curriculum)	Curriculum review/audit	BVASD will conduct ongoing curriculum audits prioritizing core content areas K-12 followed by elective course options.	09/01/2022 - 06/28/2024

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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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## **APPROVALS & SIGNATURES**

### **Assurance of Quality and Accountability**

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

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School Board Minutes or Affirmation Statement

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**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

Career Standard Benchmark - all schools

ELA and Science Proficiency - elementary

With the addition of dedicated staff for developing curriculum, we are now on course to make vast improvements on meeting students' education/instructional needs.

Proficiency data overall shows BVASD at or above the state average. Student perform well academically as compared to their counterparts across the Commonwealth.

Anecdotal records show a tremendous sense of school pride and belonging.

Curricular supports and instruction continue to "grow students" in an upward trend in ELA.

Both elementary schools exceed state averages in ELA.

High School math scores tend to demonstrate a strength in math by surpassing state averages.

High school economically disadvantaged students score well in

### Challenges

Regular Attendance

All performance measures - Middle School

The improvement of attendance rates for low socio-economic families would assist in raising proficiency and growth rates for the district.

Writing across the curriculum will increase aptitude in ELA performance.

In all schools, economically disadvantaged students underperform their counterparts in ELA

Identified students (IEP) tend to underperform their counterparts in ELA.

Elementary math scores are low in comparison to state averages and where our high school students perform.

Middle school math instruction and curriculum need a comprehensive audit.

Economically disadvantaged students underperform in science,

## Strengths

mathematics/Algebra.

Science performance across all schools appears to be a strength.

Growth measures show great promise for our students in science.

BVUSD offers expanded opportunities for students to explore career opportunities kindergarten through grade 12.

BVUSD has expanded opportunities for high school students beginning in grade 9 to explore career and technical education.

Curricular connections in each content area and grade level identify the meaningful experiences students should have prior to graduating from high school.

Recruit and retain fully credentialed, experienced and high-quality leaders and teachers

Ensure effective, standards-aligned curriculum and assessment - and moving towards the exemplary

Coordinate and monitor supports aligned with students' and families' needs

## Challenges

engineering and technology standards.

A more efficient means of scheduling CWCTC students is needed to assure credit attainment for graduation.

Providing parallel instruction and experiences in the two elementary schools is critical to the 339 Plan's success.

Additional career exploration opportunities need to be identified for identified students to provide appropriate experiences based on exceptionalities.

Allocate resources, including money, staff, professional learning, materials, and support to schools based on the analysis of a variety of data

Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction

Foster a vision and culture of high expectations for success for all students, educators, and families

A more efficient means of scheduling CWCTC students is needed to avoid the need to complete required courses outside of the high school setting.

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**Most Notable Observations/Patterns**

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Foster a vision and culture of high expectations for success for all students, educators, and families

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**Challenges****Discussion Point****Priority for Planning**

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Allocate resources, including money, staff, professional learning, materials, and support to schools based on the analysis of a variety of data

Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction

Curriculum development has not been a priority in the district. There was not an administrative lead dedicated to curriculum and instruction until 2021-22.

Foster a vision and culture of high expectations for success for all students, educators, and families

There is a false impression/bias that students are either more or less successful depending on which elementary school they attend.

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## ADDENDUM B: ACTION PLAN

### Action Plan: Curriculum review/audit

Action Steps	Anticipated Start/Completion Date	
BVASD will conduct ongoing curriculum audits prioritizing core content areas K-12 followed by elective course options.	09/01/2022 - 06/28/2024	
Monitoring/Evaluation	Anticipated Output	
Progress will be evaluated on a periodic basis (each month) to verify attaining the goal. Evaluation will include whether or not the curriculum has been appropriately updated and if a gifted education program is established to offer enrichment opportunities.,	A comprehensive, updated curriculum document will be created for each of the core content areas, a curriculum cycle will be established, and enrichment opportunities (Gifted Education Program) will be established in the District.	
Material/Resources/Supports Needed	PD Step	Comm Step
Current curriculum, Common Core documents, "new" science Standards, online access, SAS portal, time, staff	yes	yes

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**Action Steps****Anticipated Start/Completion Date**

Enrichment opportunities

10/03/2022 - 12/21/2023

**Monitoring/Evaluation****Anticipated Output**

Progress will be evaluated on a periodic basis (each month) to verify attaining the goal. Evaluation will include whether or not the curriculum has been appropriately updated and if a gifted education program is established to offer enrichment opportunities.,

A comprehensive, updated curriculum document will be created for each of the core content areas, a curriculum cycle will be established, and enrichment opportunities (Gifted Education Program) will be established in the District.

**Material/Resources/Supports Needed****PD  
Step****Comm  
Step**

Board policy (gifted), sample gifted education program plans, curricular supports, time, staff, identification of enrichment opportunities

yes

yes



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>During this 3-year comprehensive planning cycle, the K-12 curriculum will be reviewed, updated, and aligned with the current content and grade-level specific standards. Each grade level and content area will also have the dedicated resources necessary to effectively teach to the standards thus providing students the opportunity for academic growth. (Standards aligned curriculum)</p>	<p>Curriculum review/audit</p>	<p>BVUSD will conduct ongoing curriculum audits prioritizing core content areas K-12 followed by elective course options.</p>	<p>09/01/2022 - 06/28/2024</p>
<p>During this 3-year comprehensive planning cycle, the K-12 curriculum will be reviewed, updated, and aligned with the current content and grade-level specific standards. Each grade level and content area will also have the dedicated resources necessary to effectively teach to the standards thus providing students the opportunity for academic growth. (Standards aligned curriculum)</p>	<p>Curriculum review/audit</p>	<p>Enrichment opportunities</p>	<p>10/03/2022 - 12/21/2023</p>

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## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Curriculum review/audit	All professional employees K-12 including principals, Director of Student Services, Assistant Superintendent, Superintendent.	Standards Aligned System (SAS), Common Core, sample curriculum documents, BVASD School Board Policy

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teacher understanding and proper identification of standards that apply/align to their respective grade level and/or content area, how to utilize SAS for curriculum development, appropriate identification of Common Core items, demonstrating an understanding of what elements are to be included in a curriculum document, understanding of appropriate assessment strategies.	09/01/2022 - 06/28/2024	Assistant Superintendent (A. King)

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4e: Growing and Developing Professionally  1c: Setting Instructional Outcomes  3d: Using Assessment in Instruction  1a: Demonstrating Knowledge of Content and Pedagogy	Teaching Diverse Learners in an Inclusive Setting



Professional Development Step	Audience	Topics of Prof. Dev	
Curriculum review/audit - Enrichment	Gifted education teachers, select classroom teachers (upper level, AP, advanced status/offerings), Director of Student Services, Assistant Superintendent, Superintendent, potentially parents/community members.	gifted education programming (criteria, identification, supports, funding, needs assessment, etc.), writing a defensible GIEP, identifying enrichment and acceleration opportunities	
Evidence of Learning	Anticipated Timeframe	Lead Person/Position	
Teacher understanding of gifted education requirements (policy), teacher ability to write a clearly articulated GIEP, identification of appropriate resources, establishment of robust gifted enrichment/acceleration options for students.	10/03/2022 - 12/21/2023	Director of Student Services (A. Greece)	

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

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2b: Establishing a Culture for Learning

3d: Using Assessment in Instruction

4b: Maintaining Accurate Records

3b: Using Questioning and Discussion Techniques

1c: Setting Instructional Outcomes

3c: Engaging Students in Learning

1c: Setting Instructional Outcomes

1f: Designing Student Assessments

4e: Growing and Developing Professionally

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## ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>During this 3-year comprehensive planning cycle, the K-12 curriculum will be reviewed, updated, and aligned with the current content and grade-level specific standards. Each grade level and content area will also have the dedicated resources necessary to effectively teach to the standards thus providing students the opportunity for academic growth. (Standards aligned curriculum)</p>	Curriculum review/audit	BVASD will conduct ongoing curriculum audits prioritizing core content areas K-12 followed by elective course options.	2022-09-01 - 2024-06-28
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## COMMUNICATIONS PLAN

<b>Communication Step</b>	<b>Audience</b>	<b>Topics/Message of Communication</b>
Curriculum review/audit	Teachers, administration, school board, parents/community members.	Sharing of existing curriculum, discussion of Common Core, SAS, and other resources, identification of existing state requirements, potential resources to deliver the curriculum (textbooks, online resources, etc.)

<b>Anticipated Timeframe</b>	<b>Frequency</b>	<b>Delivery Method</b>
09/06/2022 - 06/28/2024	Periodic board, faculty and committee meetings	Presentation Email Posting on district website

<b>Lead Person/Position</b>
Assistant Superintendent (A. King)

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<b>Communication Step</b>	<b>Audience</b>	<b>Topics/Message of Communication</b>
Curriculum review/audit - enrichment	Gifted education teachers, administrators, guidance counselors, parents of gifted students, school board	What is gifted education? Designing a GIEP, establishing enrichment opportunities, meeting the needs of gifted students.

**Anticipated Timeframe****Frequency****Delivery Method**

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10/03/2022 - 12/21/2023

ongoing

Email  
Posting on district website  
Presentation  
Other

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**Lead Person/Position**

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Director of Student Services (A. Greece)

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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Place Comprehensive Plan on the website	Current Comprehensive Plan	website	entire school community	Placed upon adoption and for the length of the plan
Board report	Updates on progress	in-person during periodic board meeting	school community	twice each year or as updates occur
Focus discussion/meetings	Progress towards obtaining goals	in-person	teachers, parents, school board - may vary by topic	2-3 times per year or as significant progress is made

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